

NOOSA TUTORING CENTRE

PRE-PREP TO YEAR 12

WWW.NOOSATUTORINGCENTRE.COM.AU



Director – Justine Kerz

Co-Director -Christine Adams



As the Director of Noosa Tutoring Centre, I wish to welcome back all our students, parents and teachers as well as a special welcome to our new students and families.

Term 2 often brings more assignments and tests and a more in depth report from schools than Term 1. We are here to support our students and help them feel at ease in the classroom.

I believe by working One to One we can help all our students achieve their **personal best** this term.



Awful Apps

I recently attended an information evening at Sunshine Beach State High School where I learnt more about Apps than I have ever known.

Some Apps for our children to avoid include:

Whisper



Wikr me



Ask.fm



Sarahah



All of these Apps open our children up to bullying and predators on the internet. I for one went home to ensure my own children were not using them.

Most allow anyone to judge them and make comments anonymously.

LUCKY DUCKS – TERM 1

Each week we reward our younger students with name tickets that then get drawn out to win a small prize. Students get tickets for their hard work, effort and attitude to learning.



Winners for term 1 were:

Cooper Llyod, Zach Revazzani, James Baulch, Marley Morson, Louis Lauret, Lachy Francis, Seth MacMaster and Shelby Campell

Director Profile

Justine has 20 years of teaching experience and knowledge. She has a Bachelor Degree majoring in French and English and a Diploma of Secondary Education. She has two girls, one in Year 7 and one in Year 8 who attend two different nearby schools. She has love of languages, seeing students enjoy their learning and making everyone happy. She decided to come out of the school environment and open the tutoring centre to be able to connect more closely with students and families by working one to one with them.

Keys to Reading – our own success story

The Keys to Reading program was developed by our Co-Director Christine Adams. The program focuses on students achieving reading, writing and spelling goals at a level they are capable of. After an assessment we determine where to start each child in the program so that they can achieve results and feel more confident.

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